

Welcome!

Introduction

Europe has become more socially and culturally diverse due to increased migration. This challenges the healthcare system, as healthcare professionals are often not equipped to meet the needs of an increasingly diverse patient population. The interaction between migrants, ethnic minorities (MEM), and healthcare professionals can be characterized by preconceived notions and uncertainty from both sides, which may stem from differing expectations of the encounter between the patient and the healthcare system. Moreover, several studies have documented health inequalities among MEM in both mental and physical illnesses compared to the majority population.

Training in diversity competence is increasingly seen as an important strategy for addressing health inequalities between different ethnic groups and improving healthcare systems as well as healthcare professionals' ability to provide care based on the needs of diverse patient groups.

Diversity Competence is understood as a set of interconnected knowledge, awareness, and skills in relation to:

- a) Knowledge of diversity and migration concepts and their significance concerning health and healthcare, disease patterns, and differences in the effects of prevention and treatment across different groups,
- b) Awareness of one's own identity, socio-cultural background, and biases, and
- c) Skills in managing diversity among patients, including communication.

Purpose

The purpose of the study is to map initiatives within the education and healthcare sectors, in municipalities and regions, as well as in professional organizations and societies that focus on developing healthcare professionals' diversity competence.

Distribution and Security

The questionnaire will be sent to municipalities, hospitals, regions, organizations that educate healthcare professionals, trade unions for healthcare professionals, medical societies, and state institutions such as the Danish Health Authority (Sundhedsstyrelsen).

All data will be processed anonymously and in accordance with the General Data Protection Regulation (EU GDPR). The results will be reported in aggregate form, so individual responses cannot be identified.

It takes about 10 minutes to complete the questionnaire. You can save the form by pressing "next" and continue answering it at a later time.

If you have any questions about the questionnaire, you can contact Janne Sørensen at jans@sund.ku.dk or Julia Kadin Funge at jufu@kp.dk.

Consent

I hereby give my consent for the information I provide in the questionnaire to be used for dissemination and publication.

1. Contact information

Name:

Position:

E-mail:

Phone number:

2. Information about the organisation

Organisation

- Municipality
- Region
- Trade union
- Authority
- Medical society
- Hospital
- Educational institution
- Ministry

Questions, if Educational institution were chosen:

Name of the educational institution:

Name of the program/course:

Address of the program/course:

Website of the program/course:

Number of students enrolled in the program/course:

Name of the organisation:

Address of the organisation:

Website of the organisation:

3. Does your organization offer educational programs focusing on diversity competence?

Check one or more of the diversity competence aspects below

Knowledge of the concepts of diversity and/or intersectionality and their significance for health and healthcare

Knowledge of disease patterns among migrants and ethnic minorities

Knowledge of factors affecting the health of migrants and ethnic minorities

Awareness of how culture can shape individual behavior and thinking (including understanding of illness)

Awareness of and ability to reflect on one's own socio-cultural background, identity, and context, and their influence in the interaction with the patient

Awareness of and ability to reflect on implicit biases, prejudices, and tendencies towards stereotypes

Ability to apply diversity competence in interaction and communication with patients

Ability to use an interpreter in the interaction with the patient

Other aspects related to diversity competence included in any of your educational programs?

No, we do not have any educational programs focusing on one or more of the above aspects of diversity competence.

3.a. Are you planning to develop, or are you in the process of developing, an educational program/course in diversity competence?

3.b. Do you find it relevant to include diversity competencies in the education of healthcare professionals?

- Yes
- No

Please elaborate

4. Briefly describe the purpose and content of the educational program/course (please include a link to the program's website if possible)

5. How long have you been offering the program/course? (Start date and any planned end date)

6. Who is the target audience for the program/course?

7. How many have completed the program/course??

8. Is the program/course mandatory?

- Yes
- No

9. Is the program/course offered in collaboration with others? (municipalities, regions, educational and research organizations, medical societies, professional organizations, or others)?

- Yes
- No

9a. Specify who the program is offered in collaboration with

Questions, if Non-educational institution were chosen:

3. Does the curriculum of the program include one or more of the following elements related to diversity competencies?

Check one or more of the following diversity competency aspects.

Knowledge of the concepts of diversity and/or intersectionality and their significance for health and healthcare interventions.	<input type="checkbox"/>
Knowledge of the disease patterns of migrants and ethnic minorities.	<input type="checkbox"/>
Knowledge of factors that influence the health of migrants and ethnic minorities	<input type="checkbox"/>
Awareness of how culture can shape individual behavior and thinking (including understanding of illness).	<input type="checkbox"/>
Awareness of and the ability to reflect on one's own sociocultural background, identity, and context, as well as their influence in encounters with patients.	<input type="checkbox"/>
Awareness of and the ability to reflect on implicit bias, prejudices, and the tendency to stereotype.	<input type="checkbox"/>
Ability to apply diversity competencies in interactions and communication with patients.	<input type="checkbox"/>
Ability to use an interpreter in meetings with the patient.	<input type="checkbox"/>

Other aspects related to diversity competencies included in the curriculum?

No, the curriculum does not include elements related to diversity competencies.

3a. Are you planning or currently developing a curriculum that includes elements related to diversity competencies?

3.b. Do you find it relevant to include diversity competencies in the education of healthcare professionals?

- Yes
- No

Please elaborate

4. Are elements of diversity competencies integrated into several courses in the program?

- Yes
- No

5. Are diversity competencies included as a single course in the program?

- Yes
- No

5a. Is the course mandatory or elective?

6. Are the students evaluated on one or more of the following diversity competency elements?

Check the box next to one or more of the following diversity competency aspects.

Knowledge of the concepts of diversity and/or intersectionality and their significance for health and healthcare interventions.	<input type="checkbox"/>
Knowledge of the disease patterns of migrants and ethnic minorities.	<input type="checkbox"/>
Knowledge of factors that influence the health of migrants and ethnic minorities	<input type="checkbox"/>
Awareness of how culture can shape individual behavior and thinking (including understanding of illness).	<input type="checkbox"/>
Awareness of and the ability to reflect on one's own sociocultural background, identity, and context, as well as their influence in encounters with patients.	<input type="checkbox"/>
Awareness of and the ability to reflect on implicit bias, prejudices, and the tendency to stereotype.	<input type="checkbox"/>
Ability to apply diversity competencies in interactions and communication with patients.	<input type="checkbox"/>
Ability to use an interpreter in meetings with the patient.	<input type="checkbox"/>

Other aspects related to diversity competencies that the students are evaluated on?

No, the students are not evaluated on elements related to diversity competencies.

7. Are the instructors offered training in diversity competencies??

- Yes
- No

7a. What diversity competencies are the instructors offered training in?

Thank you for taking the time to complete the questionnaire. Remember to click 'Finish' before leaving the page.

If you have any questions about the questionnaire, you can contact Julia Kadin Funge at jufu@kp.dk or Janne Sørensen at jans@sund.ku.dk.