

Thematical Order

Theme 1 - Background Information

Record ID

I give my consent for the entered information to be used in pseudonymized form for research conducted at SDU

- ☐ Yes
☐ no

Do you have a bachelor's degree in medicine from SDU?

- ☐ Yes
☐ no

SDU email address

Sex (Biological)

- ☐ Female
☐ Male

Age

In which region do you live?

- ☐ Capital Region of Denmark
☐ Region Zealand
☐ Region of Southern Denmark
☐ Central Denmark Region
☐ North Denmark Region

Marital status

- ☐ Single
☐ In a relation - cohabitating
☐ in a relation - not cohabitating

Did you live in Fyn before the admission into the medical school at sdu?

- ☐ Yes
☐ no

Which semester will you primarily be attending during E22?

- ☐ 7th Semester
☐ 8th Semester
☐ 9th Semester
☐ 10th Semester
☐ 11th Semester
☐ 12th Semester
☐ Other (leave, research year, internship, study abroad, etc.)

Which of the following describes your situation best during the bachelor's program?

- ☐ I moved to Odense in connection with the program.
☐ I commuted to Odense.
☐ I lived in Odense before my admission into the program. [Skriv tekst her](#)

Did you have the same level of motivation to pursue a Master's in medicine after completing your bachelor's program as you did before starting it?

- ☐ I was most motivated when I started my bachelor's program
☐ I was most motivated when I finished my bachelor's program
☐ I had the same level of motivation throughout.

Theme 2 - Study relations and environment

Which of the following describes your situation best during the bachelor's program?	<input type="radio"/> I primarily attended physical lectures <input type="radio"/> I primarily self-studied <input type="radio"/> Equal blend of physical lectures and self-study.
Did you have a study group during the bachelor program?	<input type="radio"/> Yes <input type="radio"/> No
Did you have any good relationships among your peers during the bachelor program?	<input type="radio"/> Yes <input type="radio"/> No

Theme 3 - Related network

Did you have a physician among your family members during your bachelor's program?	<input type="radio"/> Yes <input type="radio"/> No
Did you have a friend who was a physician during your bachelor's program?	<input type="radio"/> Yes <input type="radio"/> No

Theme 4 - Clarity of study choice and profession

Were you satisfactorily assured whether medicine was the right study choice after completing your bachelor's program?	<input type="radio"/> Yes <input type="radio"/> No
Did you feel you had acquired an adequate understanding of a physician's clinical role, upon completing the bachelor's program?	<input type="radio"/> Yes <input type="radio"/> No
Did you feel you had acquired an adequate understanding about the work-life balance of a physician upon completing the bachelor's program?	<input type="radio"/> Yes <input type="radio"/> No

Theme 5 - Attachment to the university and university hospital

To what extent did you feel attached to OUH as a University Hospital during your bachelor's program?	<input type="radio"/> To a great extent <input type="radio"/> To some extent <input type="radio"/> To a limited extent
To what extent did you feel attached to OUH as a University Hospital after completing your bachelor's program?	<input type="radio"/> To a great extent <input type="radio"/> To some extent <input type="radio"/> To a limited extent
To what extent did you feel attached to SDU after completing your bachelor's program?	<input type="radio"/> To a great extent <input type="radio"/> To some extent <input type="radio"/> To a limited extent

Theme 6 - Assessment of need

Would you have found it relevant to receive mentoring from a physician during your bachelor's program?

- ☐ Yes
☐ No

If new initiatives were to be developed during the bachelor's program to enhance bachelor students' motivation, study enjoyment, and understanding of the professional role of a doctor? As a student, which of these initiatives would you prioritize?

- ☐ Additional theoretical instruction
☐ Additional communication instruction
☐ Additional clinical exposure

If given the opportunity to voluntarily participate in one of the following schemes during the bachelor's program, involving approximately one day per month, which option do you believe would benefit bachelor's students the most?

- ☐ Extraordinary theoretical instruction
☐ Extraordinary communication instruction
☐ Extraordinary clinical stays in a standard department, with an assigned clinical mentor

How would you assess the scope of clinical exposure you received during your bachelor's program?

- ☐ Excessive
☐ Appropriate
☐ Insufficient

Theme 7 - Post degree plans

Suppose you were a fully qualified doctor today and had to make a choice for further training. Which specialty would you select?

Once you have obtained your medical degree and become a qualified physician, where would you prefer to work?
