

virker den demotiverende. Derfor er det vigtigt, at kompetenceevalueringsmetoder er valide og evidensbaserede, i modsat fald er der en risiko for, at evalueringen og den feedback, som den indebærer, opleves som utroværdig [29]. Måden, hvorpå der superviseres og gives feedback, er afgørende for effekten, og derfor bør vejlederne uddannes til opgaven [30].

KONKLUSION

Lægers opfattelse af uddannelsesmiljø er afgørende for deres tilfredshed og glæde ved arbejdet. Et godt uddannelsesmiljø kendetegnes ved, at uddannelsen er tænkt ind i arbejdstilrettelæggelsen, så det er praktisk muligt at give supervision og feedback. Oplevelse af teamtilknytning, ansvar, autonomi, anerkendelse og respekt er væsentlige elementer for oplevelsen af et godt uddannelsesmiljø og motiverer til både arbejde og læring.

KORRESPONDANCE: Ellen Holm, Ejegodvej 39, 4800 Nykøbing Falster.

E-mail: ellenholm@dadnet.dk

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INTERESSEKONFLIKTER: Forfatternes ICMJE-formularer er tilgængelige sammen med artiklen på Ugeskriftet.dk

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Sundhedsstyrelsen

TIISKUD TIL LÆGEMIDLER

Sundhedsstyrelsen meddeler, at der fra 6. januar 2014 ydes generelt uklausuleret tilskud efter sundhedslovens § 144 til følgende lægemidler:

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|---------|--|
| J05AB01 | Zovirax oral suspension*, Orifarm A/S |
| R01AD09 | Mometasone »Sandoz« næsespray, suspension*, Sandoz A/S |
| R01AD09 | Mometasonfuroato »Teva« næsespray, suspension*, Teva Denmark A/S |

*) omfattet af tilskudsprissystemet